

R.E. Assessment Statements

Reception

I can explain where I belong, e.g. family, school and other groups.	
I can explain which times are special and why e.g. Christmas and Diwali	
I can explain which people are special and why e.g. people who help us	
I can explain which stories are special and why e.g. the Easter story	
I can explain which places are special and why e.g. our local environment and the local places of worship	
I can explain what is special about the world and why e.g. different climates and cultures	

Year 1

I can talk about the main beliefs of Christianity and Islam.	
I can talk about the religious festivals of Christmas and Eid.	
I can talk about Christian artefacts, places, practices and ceremonies	
I can name religious symbols and the meaning of them;	
I can talk about some of the similarities and differences between Christianity and Islam.	
I can talk about what it means to belong to a community	

Year 2

I can describe the main beliefs and festivals of Christianity and Islam (including the festivals of Easter and Eid).	
I can explain religious rituals, ceremonies, places and practices and discuss the meaning of them, including their own experiences of them; and those featured in more than one religion.	
I can name religious symbols and the meaning of them;	
I can retell religious stories and suggest meanings in the story and identify values that are important to their own lives.	
I can understand that there are similarities and differences between religions.	
I can look at how values and actions can affect a community and individuals; and appreciate their own choices and begin to understand the concept of morals.	

Year 3

I can describe and begin to compare some of the key teachings and beliefs of Judaism, Christianity and Islam;	
I can begin to understand and describe some of the main festivals and stories of Judaism and their importance for people's lives and sense of belonging;	
I can understand, express and respect people's differing beliefs;	
I can understand that personal experiences and feelings can influence attitudes and actions;	
I can describe how shared values in a community can affect behaviour and	

outcomes;	
I can ask questions that have no agreed answers, and offer suggestions as answers to those questions;	

Year 4

I can describe and compare some of the key teachings and beliefs of Hinduism and Christianity, including the importance of rituals, buildings and artefacts;	
I can begin to understand and describe some of the main festivals and stories of Hinduism and Christianity and their importance for people's lives and sense of belonging;	
I can offer suggestions about why religious leaders and followers have acted the way they have;	
I can understand, express and respect people's differing beliefs;	
I can discuss and give opinions on morals and values and how they can affect behaviour.	
I can ask questions that have no agreed answers, and offer suggestions as answers to those questions;	

Year 5 - Christianity/Humanism/Islam

I can recognise how some teachings and beliefs are shared between religions; I recognise how religious beliefs can shape the lives of individuals and contribute to society.	
I can recognise practices and lifestyles associated with belonging to a faith and a non-religious community and some of the different ways individuals show their beliefs.	
I am beginning to compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.	
I am beginning to explain why individuals and communities may have similar	

and differing values and express their own values while respecting the values of others. I can share their opinion or express their own belief with respect and tolerance for others.	
I am beginning to explain their own opinions about tricky concepts and tricky questions that have no universally agreed answer and explain why their answers may be different from someone else's and respond sensitively.	
I am beginning to show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences.	

Year 6 - Christianity/Humanism/Islam

I can recognise and explain how some teachings and beliefs are shared between religions; I can explain how religious beliefs can shape the lives of individuals and contribute to society. I can show an understanding of the role of a spiritual leader.	
I can explain practices and lifestyles associated with belonging to a faith and a non-religious community and some of the different ways individuals show their beliefs; I can explore religious symbolism in literature and the arts.	
I can compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.	
I can explain why individuals and communities may have similar and differing values and express their own values while respecting the values of others. I can share their opinion or express their own belief with respect and tolerance for others.	
I can explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers and explain why their answers may be different from someone else's and respond sensitively.	
I can show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences;	