

Buckstones Primary School		Progression of Religious Education Skills					
Area of Study	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs, Teachings, Sources of Wisdom & Authority	Talk about a religious story.	Retell a religious (e.g. Christian, Islam etc) story and talk about it.	Retell a religious story and suggest meanings to some religious and moral stories.	Describe what a believer might learn from a religious story/sacred text. Reflect and respond thoughtfully.	Make links between the beliefs (teachings, sources, etc) of the different religions studied and show how they are connected to believers' lives.	Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality.	Describe, connect and explain different features of religion and worldviews in terms of celebration, worship and the rituals which mark important points in life.
Ways of Living	Talk about some belonging ceremonies. (e.g. baptism, wedding)	Recall and name different beliefs and practices, including festival, worship rituals and ways of life	Ask and respond to questions about why religious communities do different things	Describe and begin to make links between some of the things that are the same and different for religious people.	Use the correct religious vocabulary to describe and compare what practices and experiences may be involved in belonging to different religious groups	Begin to explain, with reasons, the meaning and significance religion/faith to individuals and communities	Understand and explain how concepts/beliefs resonate in their own life and in the life of a believer and how these impacts on the way they and a believer choose to live their life
Ways of Expressing Meaning	Talk about a religious symbol. (e.g. star at	Recognise religious art, symbols and	Recognise that religious symbols, words and actions	Use religious vocabulary to describe some of	Verbalise and/or express their own thoughts about	Show understanding of the similarities	Consistently use correct religious and philosophical

	Christmas, cross at Easter)	words and talk about them	express community's way of living	the different ways of life and ways of expressing meaning.	belief, ways of living and expressing meaning.	and differences in forms of religious, spiritual and moral expression found within and between religions and begin to apply their knowledge to their own understanding of religious and spiritual expression of belief and value	vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers
Questions of Identity, Diversity and Belonging	Talk about their own family	Begin to ask questions about the faith communities in their school	Notice and respond sensitively to some similarities between different religious and worldviews	Compare their own understanding of belonging with that of someone else's - Identify similarities and differences	Verbalise their own understanding of the concept/belief, e.g. belonging, and start to relate this to the people they are studying e.g. Jewish people	Begin to consider and apply ideas about ways in which diverse communities can live together for the well-being of all and respond thoughtfully to ideas about community, values and respect	Consider the challenges and impact of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples
Questions of Meaning,	Say how they feel when they are	Think about the special things that	Explore questions about meaning	Ask important questions about	Begin to apply their own and	Represent the views of others	Use reasoning and examples to

Purpose and Truth	happy or sad.	happen to them and others.	and truth. Discuss sacred writings and sources of wisdom	life and compare their ideas with those of other people	others ideas to a given question and support their viewpoint with facts and evidence	about meaning, purpose and truth	express confidently insights into their own and others' views on questions about the meaning and purpose of life and the search for truth
Questions of Values and Commitments	Say why their family is important to them.	Think about what is important to them and to other people.	Begin to express their ideas and opinions and to recognise there could be more than one answer.	Link things that are important to them and other people with the way they think and behave	Confidently ask questions about the moral decisions they make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values	Apply and express their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair	Range of examples to express insights into the relationship between beliefs, teachings and world issues. Reflect on their own ideas.

Vocabulary	Family Belong Feelings Happy Sad Safe Proud Believe Diwali Christmas Nativity Star Easter Cross Church Christening Wedding	Gift Nativity Christianity Worship Religion Bible Church Forgiving Islam Muslim Allah Qur'an Mosque Community Baptism Cross Candle Father	charity faith fasting Hadith Harvest Festival Lent peace prophet Zakat Allah Imam Ka'bah Masjid Mecca mihrab minbar mosque muezzin pilgrimage prayer beads prayer mat Qur'an rituals sacred charity disciples parables Pharisee Son of God Christingle crescent moon and star decorations festival nativity sacred symbol	Star of David Synagogue Torah scroll Shabbat Mezuzah Menorah Chanukah Kosher Challah Seder meal Matzah Kippah Shema Rosh Hashanah Shofar Tashlich Yom Kippur Pesach/Passover Talmud Hebrew Trinity Allah Mosque Church calligraphy: First Surah (the Opener) The Lord's Prayer: The Qur'an The Bible Jesus disciples Gospel sacred	Brahman Deities Mandir Shrine Gayatri Mantra Dharma Murtis Deities Puja Aum Arti Bhajans Holy Week Salvation Sacrifice Inspiration Holy Communion Sin Baptism Holy Week Palm Sunday Good Friday Easter Sunday Temptation Serpent Punishment Promise Karma Dharma Samsara Moksha Atman Mahabharta Reincarnation	Atheism Morality Values Forgiveness Peace Prayer Worship Fellowship Integrity reciprocity consequences Jesus God Holy Spirit Trinity Rules Advent Sacred Muslims Allah Prophets Predestination The Qu'ran Salah Mosque Christians God The Holy Trinity Church Prophets The Bible Hajj Pillar Shahadah	Faith Resilience Suffering Hope Life Death After-life Advent Messiah Christ Saviour Incarnation Secular Inspiration Jesus Disciples Belief Faith God Art Architecture Charity Generosity Church Mosque Almsgiving Zakat Religious Community Harmony Society Culture
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