MATHS CRITERIA

Name:	Academic Year						
	Rec.	Y1	Y2	Y3	Y4	Y5	Y6

Year Group Expectations

0 – 59% - Working Towards/60 – 84% - Expected/85%+ Greater Depth

Number & Place Value	N1	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number		
	N2	count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens		
	N3	given a number, identify one more and one less		
	N4	identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least		
	N5	read and write numbers from 1 to 20 in numerals and words		
Addition & Subtraction	AS1	read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs		
	AS2	represent and use number bonds and related subtraction facts within 20		
	AS3	add and subtract one-digit and two-digit numbers to 20, including zero		
	AS4	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9		
Multiplication & Division	MD1	solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher		
	MD1	solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher		
Fractions	F1	recognise, find and name a half as one of two equal parts of an object, shape or quantity		
	F2	recognise, find and name a quarter as one of four equal parts of an object, shape or quantity		
Measurement	M1	compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]		
	M1	compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]		
	M1	compare, describe and solve practical problems for capacity and volume [for		

		example, full/empty, more than, less than, half, half full, quarter]			
	M1	compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]			
	M2	measure and begin to record lengths and heights			
	M2	measure and begin to record mass/weight			
	M2	measure and begin to record capacity and volume			
	M2	measure and begin to record time (hours, minutes, seconds)			
	M3	recognise and know the value of different denominations of coins and notes			
	M4	sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]			
	M5	recognise and use language relating to dates, including days of the week, weeks, months and years			
	M6	tell the time to the hour and half past the hour and draw the hands on a clock face to show these times			
Geometry	G1	recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]			
	G1	recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]			
	G3	describe position, direction and movement, including whole and half turns			
	G3	describe position, direction and movement, including quarter and three-quarter turns			