

WRITING CRITERIA

Name:	Academic Year :						
	Rec.	Y1	Y2	Y3	Y4	Y5	Y6
Working Towards the Expected Standard:							
Pupil(s) can write sentences to form a short narrative about their own and others' experiences (real and fictional), after discussion with the teacher:							
Demarcating some sentences with capital letters and full stops							
Segmenting spoken words into phonemes and representing these by graphemes, spelling correctly and making phonically-plausible attempts at others							
Spelling common exception words*							
Forming lower case letters in the correct direction, starting and finishing in the right place							
Forming lower-case letters of the correct size relative to one another in some of the writing							

Working at Greater Depth within the Expected standard:

Pupil(s) can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher:									
making simple additions, revisions and proof-reading corrections to their own writing									
using the full range of punctuation taught at key stage 1 mostly correctly including^:	commas to separate items in a list								
	apostrophes to mark singular possession in nouns and contractions								
spelling most common exception words*									
adding suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly									
using the diagonal and horizontal strokes needed to join letters in most of their writing									

* These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

^ This relates to punctuation taught in the national curriculum, which is detailed within the Grammar and Punctuation Appendix to the National Curriculum (English Appendix 2).