WRITING CRITERIA

Name:				Α	cademic	Year:					
	Rec.	У1		У2	у3	3	У4		У5	У6	
Working Towards the Expected Standard:											
Pupil(s) can write sentences to form others' experiences (real and fiction											
Demarcating some sentences with c	apital letters and	full stops									
Segmenting spoken words into phon graphemes, spelling correctly and m others	•		at								
Spelling common exception words*											
Forming lower case letters in the co	orrect direction, s	tarting and finishi	ng in								
Forming lower-case letters of the come of the writing	correct size relativ	ve to one another i	in								

Working at the Expected Standard:								
Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:								
writing about real events, recording these simply and clearly								
demarcating most sentences with:	capital letters and full stops							
and with use of:	question marks.							
using present and past tense mostly correctly and consistently								
using co-ordination (or / and / but)								
using some subordination (when / if / that / because)								
segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others								
spelling many KS1 common exception words*								
writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters								
using spacing between words that reflects the size of the letters			_					_

Working at Greater Depth within the Expected standard:									
Pupil(s) can write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher:									
making simple additions, revisions and proof-reading corrections to their own writing									
using the full range of punctuation	commas to separate items in a list								
taught at key stage 1 mostly	apostrophes to mark singular								
correctly including^:	possession in nouns and contractions								
spelling most common exception words*									
adding suffixes to spell most words correctly in their writing, e.gment,									
-ness, -ful, -less, -ly									
using the diagonal and horizontal strokes needed to join letters in most									
of their writing									

^{*} These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

[^] This relates to punctuation taught in the national curriculum, which is detailed within the Grammar and Punctuation Appendix to the National Curriculum (English Appendix 2).