

Year 4 Parent Handbook

Class teacher: Mrs Hughes

Teaching assistants: Miss Ewbank, Mrs Begum, Mrs Harding, Mrs Nelson.

The purpose of this booklet is to help you to understand the requirements and expectations during Year 4 and show how you can help to support your child in school and at home. Please get in touch via Tapestry or the school office for any concerns or queries for the class teacher.

General Information

Children should continue to develop their independence by remembering things they need on a daily basis, handing in homework and changing reading books themselves. Included with this booklet is a list of things your child will need on a daily basis. Please encourage your child to look at this list each day.

Please label all of your child's belongings clearly. Thank you

Reading

Children will continue to read 1:1 with adults in school on a regular basis.

In Year 4, we continue to focus on reading with fluency and expression, developing children's inferential understanding and discussing authors' choices of language.

Children should continue to read their scheme books for approximately 10 minutes every night. It is very helpful if parents can spend time discussing the text and new vocabulary. This is much more valuable for the development of children's comprehension skills than rapid progress through the scheme.

The bookmark reward scheme continues throughout the Juniors. Children need to read four times a week (signed by parents in their reading journal) in order to get a sticker on their bookmark. Number of reads are counted every Monday morning for the previous week.

When your child has finished reading a book, they should respond to it in their reading journal by completing a reading journal activity or short book review.

We are continuing to encourage the children to complete the reading challenge for each year group, which consists of a range of reading activities for your child to complete by the end of the year.

The Multiplication Tables Check

The Multiplication Tables Check (MTC) is a statutory check that takes place in Year 4. The check will be completed online and will take place between the 8th and 12th May 2026. Children have a 6 second time limit to answer each one of the 25 questions. In order for your child to achieve their potential in this check, they **must** practise their tables regularly at home by playing TT Rockstars and in other ways. The Soundcheck game on TT Rockstars works in almost exactly the same way so it is a good idea for children to play this particular game at least once a week.

Writing

In writing, our main focus in school is a regular three-week writing cycle, using quality texts as a basis for children's own writing. Further writing activities will be included as part of other subjects.

In Year 4, we continue to focus on improving the accuracy of basic skills: grammar, spelling and punctuation and as well as developing the children's use of more complex and interesting sentence structures and exciting vocabulary. In addition to weekly spellings, the children will continue to practice words from the Year 3 and 4 common exception word list.

Maths

The focus in Maths is on securing knowledge and use of basic number facts and operations in order to solve problems, such as:

- Addition and subtraction facts for all numbers up to 20.
- Multiplication facts for all the times tables not covered in Year 3. All children should know all of the times tables up to 12 x 12 by the end of Year 4.
- Developing mental calculation strategies
- Becoming confident in the use of a range of formal and informal written methods of calculation.
- Reasoning and problem-solving – children will be given more practical and open-ended problem-solving activities and encouraged to talk about the maths they use and their approach to problems. They will often work in groups or pairs. The aim is for the children to be more confident in their use of mathematical vocabulary and make links and connections between the skills they are taught and their application in a range of situations.
- Time, measurement and money.

It is very important that children have frequent experience at home of dealing with real money and time in real situations. Parental help here is extremely valuable. The expectation by the end of Year 4 is that children will be able to tell time accurately on analogue and digital clocks using both 12 and 24-hour.

Homework

Homework will be handed out on Monday and collected in on Friday. A weekly spelling list will also be given on a Friday, which will be tested the following Friday. Homework will consist of English and

Maths to consolidate work done in class, Sometimes, work will support what we are doing in other subjects.

In addition, children should complete daily reading, spelling practise and times tables practise for around 5 minutes each per day.

Home time

Please inform school if there is a change in the person picking up your child on a particular day.

Phone: 0161 770 5850

Important time table

Monday	Tuesday	Wednesday	Thursday	Friday
Homework handed out				Homework handed in
Indoor PE			Outdoor PE	
Home reads counted and stickers given				
				Spelling test New spellings given

Daily 'Kit List'

What your child needs to bring to school:

Monday – indoor PE kit, water bottle, reading book and record to count number of reads.

Tuesday –water bottle, reading book and record.

Wednesday – water bottle, reading book and record.

Thursday – outdoor PE kit, water bottle, reading book and record.

Friday – spelling practice book, water bottle, completed homework, reading book and record.