



25-26

☺ Welcome to Year 1 ☺

Our week in view

	Homework	PE / Games	Clubs
<u>Monday</u> <i>Miss Platt day</i>	* New spellings given out (red folder) - starting soon ☺		Y1 clubs this year: Art Club (Spring) French Club (Summer) <i>Details to be confirmed</i>
<u>Tuesday</u> <i>Miss Platt day</i>	* Miss Platt's homework usually handed out (blue folder)		
<u>Wednesday</u> <i>Miss Platt day</i>		PE kit needed (indoor for Autumn term 1)	
<u>Thursday</u> <i>Mrs. Tetlow day</i>	* Mrs. Tetlow's homework usually handed out (black folder)		
<u>Friday</u> <i>Mrs. Tetlow day</i>	* Spelling test * <i>Please hand in red homework folders.</i>	PE kit needed (indoor for Autumn term 1)	

Information Pack

We have put together this pack of information for you; we hope you find it useful. Your pack contains a variety of maths and English information designed to help your child with his / her learning.

Rewards

We have lots of rewards in Year 1 - your child may come home talking about them! Our rewards include individual rewards such as stickers, certificates, house points, name on the proud cloud, etc. as well as whole class rewards such as 'stars in the jar'. Children will receive house point certificates in assembly once they reach key landmarks e.g. 25, 50 etc.

Uniform

Please could we ask that

- Your child's belongings are clearly labelled, especially kits, jumpers / cardies, shoes and coats.
- Over the year, children will need 2 sports kits, to be kept in school, please:
 - an indoor kit (shorts, t-shirt and pumps) (INDOOR KIT ONLY AUTUMN 1)
 - an outdoor games kit (jogging bottoms / leggings, hoodie / sweatshirt plus trainers) (LATER IN THE YEAR)
- We'll let you know via Tapestry which kits are needed each half-term - indoor / outdoor.
- We will keep kits in school and send them home at the end of each half-term for a wash!
- *It is *really important* that children have the correct kits in school so that they can take part in PE lessons.*
- **Reminder** - earrings of any kind / other jewellery are not permitted in school.

Homework

Homework:

Homework will be shared out between us over the term:

- * Blue folder (Miss Platt's homework) - usually handed out at the start of the week.
- * Black folder (Mrs. Tetlow's homework) - usually handed out at the end of the week.

Spellings:

Spellings come home weekly each Monday (test on Friday). Starting a few weeks into the autumn term.

Our Topics for the autumn term:

	1 st half term	2 nd half term
Science	Ourselves & The Senses	
	<i>Seasons topic ongoing throughout the year</i>	
Geography	Our Local Area	
	<i>Weather topic ongoing throughout the year</i>	
History		Toys
Art / DT	Painting / Colour (Art)	A Home for Teddy (DT)
RE	Introduction to Christianity	Christmas Gifts

Our Topics for the spring term:

	1 st half term	2 nd half term
Science	Materials	
	<i>Seasons topic ongoing throughout the year</i>	
Geography		UK / London
	<i>Weather topic ongoing throughout the year</i>	
History	The Great Fire of London	
Art / DT	Printing (Art)	A Moving Postcard (DT)
RE	Introduction to Islam	

Our Topics for the summer term:

	1 st half term	2 nd half term
Science	Plants	
	<i>Seasons topic ongoing throughout the year</i>	
Geography		The World: Hot & Cold Places
	<i>Weather topic ongoing throughout the year</i>	
History	Women from History Annie Kenney / Rosa Parks	
Art / DT	Sketching (Art)	Making a Fruit Salad (DT)
RE	Belonging to a Faith Community	Sacred Books and Stories



Maths



We will be learning lots of different things in maths this year!

- **NUMBER FORMATION** - it is essential that children can form all of their digits correctly - *see pack for number formation sheet to show how each digit should be formed.*
- **ONLINE LEARNING** - *we have included a list of some of the websites we use in our maths lessons in your pack.*
- **COUNTING** - there will be a lot of counting - forwards and backwards in 1s as well as counting in 2s, 5s and 10s, ready for learning times tables in Year 2.
- **TEEN NUMBERS** - this is a 'biggie' in Year 1 ... we do a lot of work on place value, helping children to understand the difference between, for example, 13 (one ten and three) and 30 (3 tens). *An example of how to write teen numbers is included in your pack.*
- **PLACE VALUE, CALCULATION AND FRACTIONS** - *we have included in your pack the objectives for each of these areas of maths.*
- **OTHER ASPECTS OF MATHS** - children will continue to learn about shape, measure, direction etc ... we do this practically, wherever possible!
- **PROBLEM-SOLVING** - children continue to develop their problem-solving and reasoning skills in our daily maths sessions.



Reading

****Reading regularly with your child is so important. Daily home reading really does make a massive difference to the progress your child will make**.**

Please see the front of your child's red reading record for more information about reading in Year 1. ☺

Reading challenges for each term are also kept in the red reading records.



English



HOW OUR ENGLISH WORKS

We are currently in the process of 'easing the children in gently' as the jump from Reception to Year 1 is a big one! Once we feel the children are ready, we will follow our Y1 weekly writing cycle. Examples of weekly activities include:

- Spelling
- Grammar
- Punctuation
- Handwriting
- Oral rehearsing
- Sequencing
- Book Reviews
- Written tasks

HANDWRITING

We put a HUGE emphasis on correct letter formation and neat handwriting in Year 1 ... these basic skills are SO important.

- Children should be able to form ALL the letters in their name correctly - their first name initially, then we work on surnames too.
- When handwriting, letters should be correctly-formed and consistent in size. They should also sit correctly on the line.
- To reinforce work done in class, could we ask that you try to ensure that your child forms ALL of their letters (both lower-case and capitals) correctly and that they are consistent in size and sit correctly on the line. *See letter formation sheets in pack.*

HOLIDAY NEWS

Sometimes we write about our holiday news; children sometimes forget what they have been up to so a note may come home the night before via Tapestry in order to help the children with their writing the following day.

Phonics

- In Year 1 we have daily phonics sessions. Most children take part in whole-class phonics sessions, with smaller sessions for those who need it.
- We not only work on recognising sounds (phonemes) in isolation, but also on spotting sounds within words (reading) and using our phonics knowledge to help us spell (writing).
- We also cover key word reading / spellings in our daily phonics sessions.
- We use the Twinkl Phonics Scheme.
- *See pack for glossary of phonics terminology.*

Phonics Screening Check

- In June of each year, all Year 1 children across the country are assessed on their phonics skills in the national government 'test' known as the *Phonics Screening Check*. *The check takes place in June 2026.*
- Don't worry about this for now; please just keep reading! We will be in touch again about this nearer the time, when we will have a parental information meeting.



Homework



- ☺ Your support with home learning tasks is invaluable.
- ☺ Home reading is a crucial part of the Year 1 learning to read jigsaw. Please could you take time to read with your child as often as possible – a mix of school scheme books as well as books from home works best.
- ☺ In order to make the best progress, it is important for the children to regularly read their school reading books as they are tailored to meet their needs and fit in with what the children have been doing in Phonics.
- ☺ Once we start our weekly spellings, we'll share some spellings 'Making Spelling Fun' ideas on Tapestry.
- ☺ Please could we ask that written homework tasks are completed in pencil rather than biro.

Reading

- Please see red reading record for more information.
- We recommend reading for 5-10 minutes per night (reading and/or word lists). If your child has read his/her school books, feel free to read books from home.

- Our termly reading challenges for our EYFS and Key Stage 1 children continue (please see new challenge in your child's reading record book at the start of each new term). Please date and sign when your child has completed a challenge. There are 8 challenges per term; if you like, you can send us photos of your child completing their favourite challenge(s) so that we can share them with the class via Tapestry.

Spellings

- In a few weeks' time, the children will receive a set of spellings to learn each week. *An example is included in your pack (minus the spelling sentences). Please can these be completed in pencil?*
- *Weekly spellings follow a pattern and also include some of our Y1 common exception words / phonics key words.*
- Spellings are usually handed out on a Monday, ready for a test on Friday. Please could you ensure that your child's red spelling folder is returned to school each Friday.

General Homework

- Please don't worry about any homework tasks ... if you've got any questions, just ask! (via Tapestry is probably best).
- Most weeks there will be an English, maths or topic-related homework task (depending on work done in class that week).
- Please could you ensure that your child's homework has his/her name on it, and return it to school in his / her homework folders (where appropriate).
- Also, we would appreciate it if you could briefly annotate any homework sent home to let us know how your child has gone on, how much support (s)he needed etc. Many thanks ☺

Forest Fun

Children no longer do 'Forest School' in Year 1. Instead, this term we will be going out to explore the school grounds. Children do not need a specific set of clothes like they did in Reception; instead, a letter will be sent out to say when / if we need our wellies.

Our Trips and visitors

Whole class panto trip - December 2025

Trip to Gallery Oldham - January 2026

Trip to Fireground Museum, Rochdale - February 2026

Visit to a local church - June 2026

We may also have other visitors to school too 😊

Miscellaneous

VOLUNTEERS - If you are able to spare any time to come in and help in school, please do let us know. Any extra help is always welcome!

TAPESTRY - This is the platform that we will use to stay in touch. If you have any problems logging on, please contact the school office (0161 770 5850).

Many thanks for your continued support; it is very much appreciated 😊

😊 Year One Team 😊

My Alphabet Writing Mat

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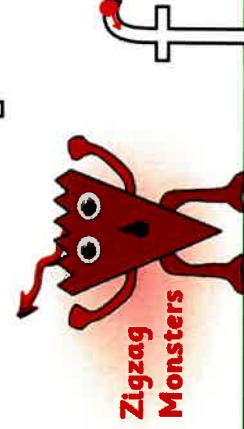
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WEEKLY SPELLINGS EXAMPLE

N.B. words marked like * this * are our Y1 common exception words

Week 1	Year 1 Spelling Practice Summer Term: Test 24/4/20					Spelling Pattern: ou				
	Look	Say	Cover	Write	Check	Write	Check	Write	Check	
	<i>example</i>			<i>example</i>	x	<i>example</i>	✓	<i>example</i>	✓	✓
1	out									
2	ab ou t									
3	m ou th									
4	r ou nd									
5	s ou nd									
6	pr ou d									
7	c ou nt									
8	m ou se									
9	* one *									
10	* once *									

Now choose two of the words. Write each one in a sentence. ☺ PLEASE WRITE IN PENCIL, IN YOUR NEATEST HANDWRITING. ☺

- I can count to 10.
- A circle is round.

Autumn Term

Please ask a grown-up to sign and date the boxes as you complete each challenge 😊

read a book with a happy ending



read a book about superheroes



read a book set in a cold place



read a book about nocturnal animals



read a book about autumn or winter



read a book that has magic in it



read some signs on your way to school



AUTHOR CHALLENGE:

Read a book by
Judith Kerr or Nick
Sharratt

😊 Don't forget to send us a photograph via Tapestry of you completing your favourite Autumn reading challenges! 😊

Phonics Terminology for Parents

As parents, it's important to make sure that we understand the key terms in phonics so that we can carry on the good work our child has done at school at home!

1 Blend: this is when you say the individual sounds that make up a word and then merge or blend them together to say the word as used *when reading*.

A blend is when consonants are put together (adjacent consonants) e.g. bl, cr, lf, xt, str

2 Consonant: most letters of the alphabet are consonants, except for the vowels: a, e, i, o, u.

3 CVC Words: this is an abbreviation used for consonant-vowel-consonant words. It describes the order of sounds. Some examples of CVC words are: cat, pen, top, chat (because ch makes one sound).

Other similar abbreviations include:

- VC (Vowel Consonant) words e.g. on, is, it.
- CCVC (Consonant, Consonant, Vowel, Consonant) words e.g. trap and black.
- CVCC (Consonant, Vowel, Consonant, Consonant) words e.g. milk and fast.

4 Digraph: this describes two letters which together make one sound e.g. ee, oa, ea, ch, ay.

There are different types of digraph:

- Vowel digraph: a digraph in which at least one of the letters is a vowel: boat or day.
- Consonant digraph: two consonants which can go together: shop or thin.
- Split digraph (previously called magic e): two letters, which work as a pair to make one long vowel sound, but are separated within the word e.g. a-e, e-e, i-e, o-e, u-e. For example cake or pine. These used to be known as 'magic e' many moons ago!

5 Grapheme: it's a written letter or a group of letters which represent one single sound (phoneme) e.g. a, l, sh, air, ck.

There are 6 phonics Levels (formerly known as Phases):

- **Level 1:** hearing and talking about sounds and letter sounds. **NURSERY**
- **Level 2:** learning 19 letters of the alphabet, along with the first 5 'tricky words and using them to read and spell simple words and captions'. **RECEPTION**

- **Level 3:** learning the remaining letters of the alphabet, some 2 and 3 letter digraphs, along with the next set of 'tricky words'. Reading and writing captions and sentences. **RECEPTION**
- **Level 4:** learning to blend and segment longer words, including words with adjacent consonants and more than one syllable. Reading and writing using these and the next 'tricky words', within sentences. **YEAR 1**
- **Level 5:** learning alternative spellings and pronunciations for phonemes, including their common usage within words. Reading and writing using these and the next 'tricky words', within sentences. **YEAR 1**
- **Level 6:** learning longer words and spelling rules. Children may work from another document from this point, called 'Support for Spelling'. **YEAR 2**

6 Phoneme: it's a single sound that can be made by one or more letters – e.g. s, k, z, oo, ph, igh.

7 Phonics: it teaches children to listen to and identify the sounds that make up words. This helps them to read and write words.

8 Pure Sound: it's the skill of pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh.'

9 Segment: it's the opposite of blending as it means splitting a word up into individual sounds *when spelling and writing*.

10 Sound Buttons: Sound buttons are little spots or circles that can be placed or written below sounds in words to help children with reading skills. Each sound button denotes an individual phoneme and helps the children to use their phonics blending and segmenting skills by identifying the individual phonemes or sounds within a word.



Examples:

11 Tricky Words: they're the words that are difficult to sound out e.g. said, the, because which don't follow phonics rules.

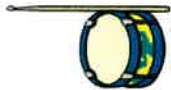
12 Trigraph: this is when three letters go together to make one sound e.g. ear, air, igh, dge, tch.

13 Vowel: the letters a, e, i, o, u.

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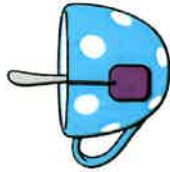
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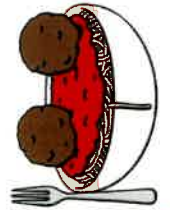
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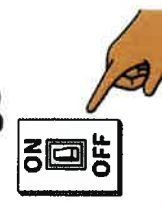
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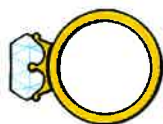
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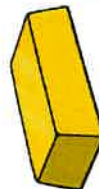
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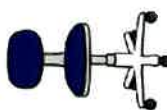
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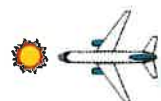
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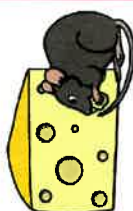
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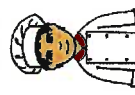
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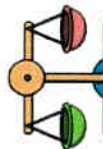
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Levels 2, 3 and 4 Tricky Word Mat

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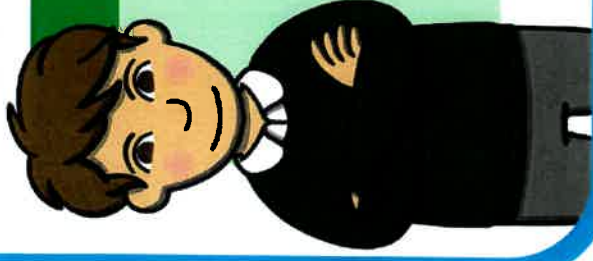
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Year 1: Evidence Gathering Grid (EGG)

Name:		Date/title/book					Across the collection
COMPOSITION: PURPOSE & AUDIENCE	Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage).						
	Compose sentences orally and in writing.						
	Sequence sentences to form a short narrative or piece of information writing.						
	Use basic descriptive language.						
	Re-read and check writing makes sense.						
GRAMMAR	Combine words to form grammatically accurate sentences.						
	Join words and clauses using 'and'.						
PUNCTUATION	Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).						
	Use capital letters for names and the personal pronoun 'I'.						
TRANSCRIPTION	Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others.						
	Spell many Year 1 common exception words. (see guidance sheet)						
	Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est').						
	Form lower-case letters in the correct direction, starting and finishing in the right place.						
	Form capital letters and digits 0-9.						
	Separate words with spaces.						

Useful Maths Websites – Year 1

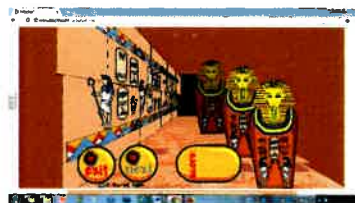
Hit the Button – different number facts practice (halves, doubles, number bonds etc.), free for laptops but can also download an app for tablets / iPads (small fee - £2.99)



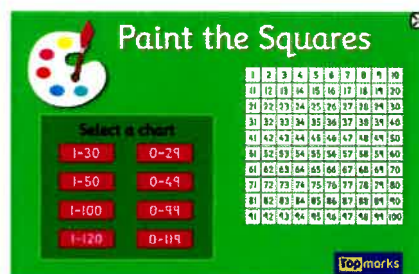
www.ictgames.com – a variety of maths activities, again free for laptops



Funky Mummy / Funky Mummy 20 (ICT games) - practice of number bonds to 10 / 20



Paint the Squares – good for practising reading / finding numbers to 100 – read a number, ask your child to find it and 'splat' it. Also useful for splatting number patterns eg. counting in 5s, odd and even numbers, counting in 10s from any single digit number etc.

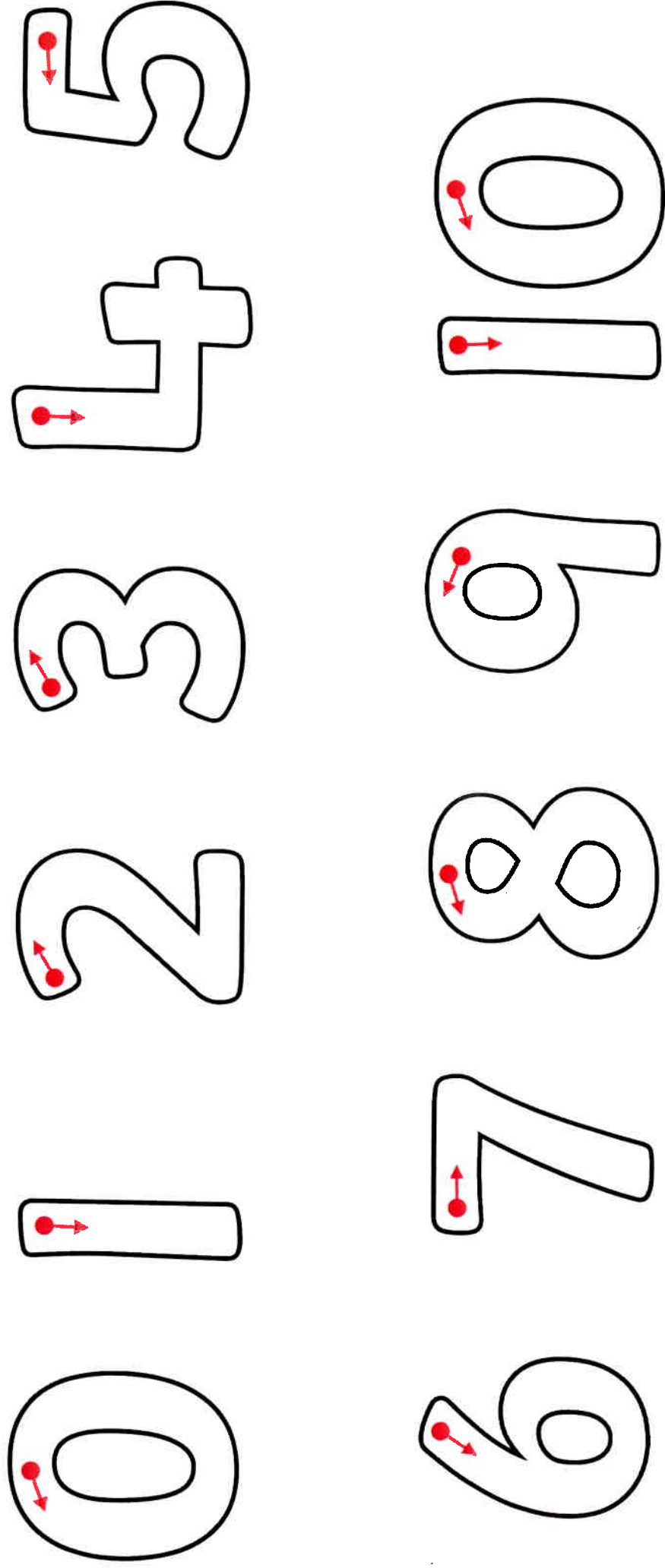


Various songs to practise counting in 2s / 5s / 10s – the children know which ones we do and have their favourites! eg. Scratch Garden, Have Fun Counting, Jack Hartmann etc. *Beware – as they are American, they say 'counting by ...' instead of 'counting in ...' – they children know to correct them!*

Hope you find these useful! 😊

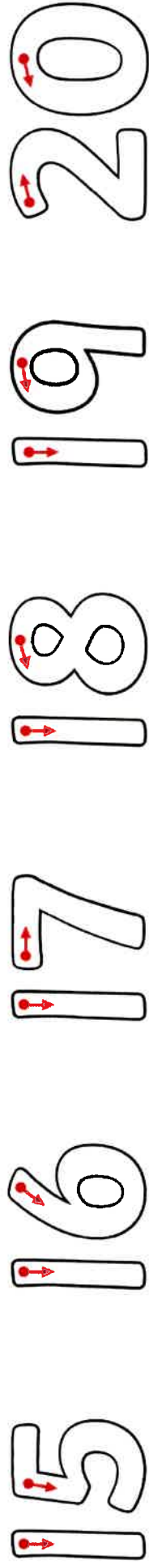
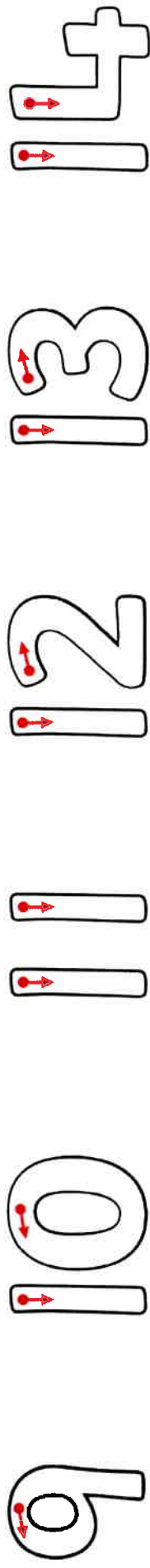
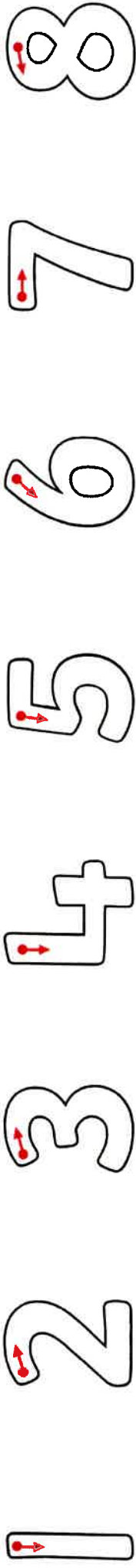
Number Formation

Can you trace the numbers?

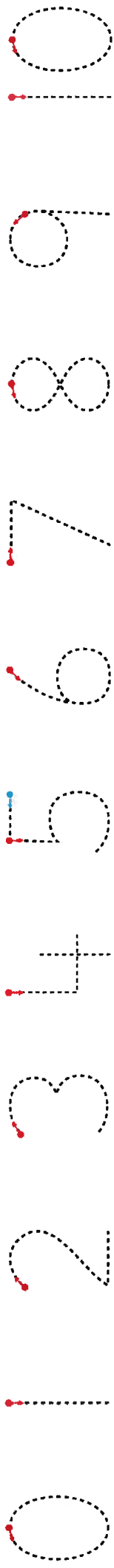


Number Formation

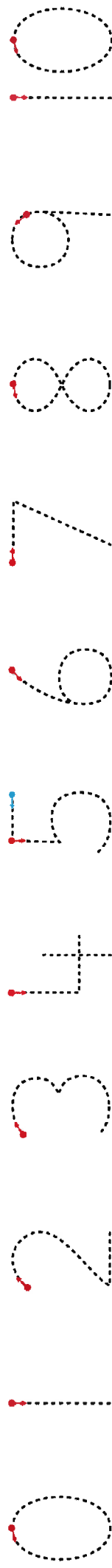
Can you trace the numbers?



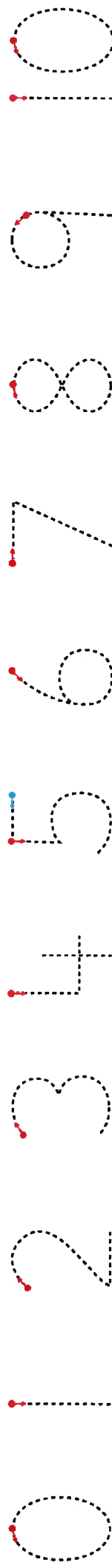
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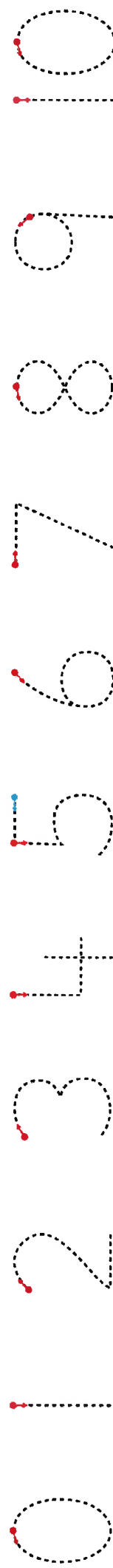
My 0-10 Number Formation



My 0-10 Number Formation



My 0-10 Number Formation



Y1 Maths Criteria

(Number, Place Value, Calculation and Fractions)

Number & Place Value		
	N1	Count forwards reliably to and across 100, beginning with a 0 or 1, or from any given number
	N2	Count reliably backwards from 100, or from any given number
	N3	Count, read and write numbers to 100 in numerals
	N4	Count in multiples of twos, fives and tens
	N5	Given a number, identify one more and one less
	N6	Read and write numbers from 1 to 20 in words links with SPaG
	N7	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
Addition and Subtraction		
	AS1	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=)
	AS2	Add and subtract one-digit and two-digit numbers to 20, including zero
	AS3	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \underline{\quad} - 9$
	AS4	Represent and use number bonds and related subtraction facts to 20
Multiplication & Division	MD1	Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
	MD2	Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Fractions	F1	Recognise, find and name a half as one of two equal parts of an object, shape or quantity
	F2	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity