

Year 5 Long Term Plan

	1 st . Autumn Sep/Oct	2 nd . Autumn Nov/Dec	1 st . Spring Jan/Feb	2 nd . Spring Mar/Apr	1 st . Summer Apr/May	2 nd . Summer June/Jul
English Reading/Writing Genre	<p>Persuasion (Speech) Children will analyse a persuasive speech and identify the key vocabulary and methods used. They will then plan, rehearse and perform a speech to persuade the audience that they should become our Year 5 class councillor.</p> <p>Informal Argument Children will analyse a range of written arguments and identify the reasons for and against different arguments. We will collect reasons for and against a class argument - Should animals be kept in a zoo? We will focus on the use of developed persuasive techniques in our writing. Children will</p>	<p>Traditional Stories, Myths and Legends Children discuss the difference between traditional stories, myths and legends. They will read a variety of myths with a particular focus in Norse myths. They will create word banks for mythical vocabulary and will write their own myth focusing on genre specific vocabulary. Main text: Mighty Thor and the Magic Hammer.</p> <p>Explanation Children analyse an explanation text and identify the key features - question as a title, technical language about the topic, detailed explanation, etc. Children to use their knowledge of plate tectonics to collect</p>	<p>Contrast Poetry Children will revise poetic features such as stanzas, lines, repetition, alliteration, rhyme, powerful verbs and adjectives but will also look at onomatopoeia. They will outline features in three poems and compare and contrast them: Cold Morning, The Frozen Man and I Saw a Peacock. They will focus on the contrast between cold and warm in The Frozen Man and will write their own contrast poem using the poetic features discussed, linking to our class book (The Last Bear). Main text: The Frozen Man by Kit Wright and The Last Bear by Hannah Gold.</p>	<p>Non-chronological report Children will recap the features of a non-chronological report by using an example to analyse. Children will then choose a Biome type linked with our work in geography. We will discuss what things they could give about the biome e.g. animals that live there, the weather, etc. They will collect information about the biome type and write a non-chronological report.</p> <p>Persuasion (Letter) Children will recap the persuasive work we have done so far including verbal and written persuasive pieces. Using knowledge about the environment, pollution and global warming linking to</p>	<p>Narrative story from another culture Children will read different extracts of stories from different cultures. They will understand that stories are written from different perspectives and viewpoints. They will analyse and compare characters thinking about intentions and morals. They will write their own story with a moral based on a different culture. Main Text: Bre-Nancy and the 13 Plantains</p> <p>Explanation Children to analyse their previous explanation text and other similar texts to identify the features we have previously found. We</p>	<p>Informal Argument Children will analyse another argument and identify the writing features and techniques used. We will then discuss a range of topics related to our class text or issues that have arisen in the class. Children will have the chance to choose a topic of their interest and plan their balanced argument. They will then write their argument for their chosen topic.</p> <p>Character Description Children will look at several character descriptions and analyse the descriptive techniques used throughout. They will collect vocabulary and information about the main</p>

	<p>then plan and write an informal argument for the question.</p> <p>Non-Chronological Reports Children will read and identify the features of non-chronological reports covered in previous year groups - sub-headings, paragraphs, third person, formal tone, etc. They will then collect information about Viking Longships (linked to our history topic). Children will then plan and write a non-chronological report about Viking Longships.</p> <p>Instructions Children will recap about features of an instruction text. They will focus on punctuating bullet points accurately and using imperative verbs in clear, easy to follow instructions. They will study different</p>	<p>the facts about 'How do earthquakes happen?' They will then plan and write an explanation text to explain.</p>	<p>Letter to persuade Recap the speech persuasion we covered at the start of the year and persuasive techniques used. After our trip to Jodrell Bank, collect opinions on why other people should visit. Children to plan and write a persuasive letter to another school to persuade them to visit Jodrell Bank on a school trip.</p> <p>Setting Description Read and analyse a range of setting descriptions and identify the range of sentence techniques used. Use the setting in our class book (The Last Bear) to collect vocabulary. Look at photos and watch videos of a similar setting. Children to plan and write a setting description about the Bear Island - a snowy, mountainous island.</p>	<p>our class book - The Last Bear - children will prepare and write a letter to persuade either the headteacher, someone at home or just the world to look after our world/stop polluting/don't litter.</p> <p>Persuasion (Speech) In the lead-up to our Enterprise project, children will produce and perform a persuasive speech to the other classes around school. The speech will include the persuasive vocabulary and techniques they have learnt so far.</p>	<p>will then make links to our science topics of animals and their life cycles by collecting information on the life cycle of an animal of their choice - frog, butterfly, etc. They will then write an explanation text to explain the process of their life cycle.</p>	<p>character in our class text (Isabella Riosse) and will plan out a character description of her. They will then write a description of this character.</p> <p>Performance Poetry Children will read a variety of poems and will discuss what makes an effective performance poem. They will discuss rhythm, syllables, repetition and humour. They will recite a poem off by heart and will write their own performance poem. Main text: Gran Can You Rap? by Jack Ousby.</p>
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	examples of instructions focusing on recipes. They will write their own instructions for making potato pancakes. Hook: Making potato pancakes					
	<u>Class Book</u> Wonder	<u>Class Book</u> Wonder (Book review)	<u>Class Book</u> The Last Bear	<u>Class Book</u> The Last Bear (Book review)	<u>Class Book</u> The Girl of Ink and Stars	<u>Class Book</u> The Girl of Ink and Stars (Book review)
Punctuation/ Grammar	<ul style="list-style-type: none"> - Capital letters, full stops, question marks and exclamation marks - Fronted adverbials (time, place and number) - Relative pronoun and clause using commas, dashes or brackets - Parenthesis - Apostrophes for possession and contraction 	<ul style="list-style-type: none"> - Modal verbs and adverbs to indicate possibility - Noun phrase - Using pronouns to avoid repetition - Past, present and future tense - Direct speech punctuation - Commas in a list 	<ul style="list-style-type: none"> - Build cohesion across and within paragraphs - Adverbials and adverbs - Different types of sentences - Standard English - Common basic spelling/tense mistakes - Antonyms and Synonyms 	<ul style="list-style-type: none"> - Co-ordinating and subordinating conjunctions and clauses - Perfect tense (Past and Present) - Determiners - Prepositions - Common homophones 	<ul style="list-style-type: none"> - Formal - Word family - Main clause or Subordinating/Co-ordinating clause - Commas to avoid ambiguity and clarify meaning - Different types of pronouns 	<ul style="list-style-type: none"> - Auxiliary verbs - Object/Subject - Different types of nouns e.g., concrete, abstract, etc - Paragraphs
Spelling/Phonics	Revisit & Review: Y3&4 Common Exception Words. Words with endings that sound like: /shuhs/ spelt	Revisit & Review: Y3&4 Common Exception Words. Words with 'silent' letters Modal verbs	Revisit & Review: Y3&4 Common Exception Words. Creating nouns using -ity suffix Creating nouns using -ness suffix	Revisit & Review: Y3&4 Common Exception Words. Words with an /or/ sound spelt 'or' Words with /or/ sound spelt 'au'	Revisit & Review: Y3&4 Common Exception Words. Words containing the letter string 'ough' Adverbials of time Adverbials of place	Revisit & Review: Y3&4 Common Exception Words. Unstressed vowels in polysyllabic words Adding verb prefixes de- and re-

	<p>with -cious</p> <p>Words with endings that sound like: /shuhs/ spelt with -tious or -ious</p> <p>Words with the short vowel sound /i/ spelt with y</p> <p>Words with the long vowel sound /i/ spelt with y</p> <p>Homophones & near homophones</p>	<p>Words ending in 'ment'</p> <p>Adverbs of possibility and frequency</p> <p>Statutory Spelling Challenge Words</p>	<p>Creating nouns using -ship suffix</p> <p>Homophones & Near Homophones</p>	<p>Convert nouns or adjectives into verbs using the suffix -ate</p> <p>Convert nouns or adjectives into verbs using the suffix -ise</p> <p>Convert nouns or adjectives into verbs using the suffix -ify</p> <p>Convert nouns or adjectives into verbs using the suffix -en</p>	<p>Words with an /ear/ sound spelt 'ere'</p> <p>Statutory Spelling Challenge Words</p>	<p>Adding verb prefix over-</p> <p>Convert nouns or verbs into adjectives using suffix -ful</p> <p>Convert nouns or verbs into adjectives using suffix -ive</p> <p>Convert nouns or verbs into adjectives using suffix -al</p>
Handwriting	Children should have a neat, joined and legible style. They may use for e.g. italics for specific words or phrases or in texts where appropriate.					
Maths.	<p>NPV WAS; PRA Number and Place Value; Addition and subtraction Focus on establishing a robust understanding of place value and using this in the development of addition and subtraction calculation strategies. Revise Roman Numerals to 100 (C).</p> <p>MAS NPV Addition and subtraction Focus on the rehearsal and development of mental</p>	<p>MMD Multiplication and division Focus on multiplication and division, and extend children's understanding of multiples.</p> <p>MMD WMD PRA Multiplication and division; fractions Focus on multiplication and division, and extend children's understanding of fractions.</p>	<p>NPV DPE PRA Place value Focus on developing a robust understanding of place value in larger whole numbers and in decimals; this is used to enable children to round any number to the nearest required power of ten.</p> <p>MAS PRA WAS Addition and subtraction Focus on the rehearsal and development of mental calculation strategies</p>	<p>WMD FRP Multiplication and division Focus on the development of written methods for multiplication and division; division is linked to finding fractions of large amounts.</p> <p>GPS PRA; MEA 2D shapes; angles; measures Focus on developing understanding of polygons and angles, particularly in relation</p>	<p>MAS DPE PRA Addition and subtraction Focus on adding and subtracting numbers in the context of money and contextual problems.</p> <p>FRP PRA WMD Fractions; multiplication Focus on multiplying and converting fractions; and on short and long multiplication of whole numbers.</p>	<p>MMD PRA FRP Multiplication and division and fractions Focus on factors and multiples; on securing the concept of equivalent fractions to enable calculations with fractions; and on further developing written methods of multiplication and division.</p> <p>PRA MEA Area and perimeter; volume Focus on calculating areas, perimeters and</p>

	<p>calculation strategies for addition and subtraction.</p> <p>DPE FRP PRA MMD Decimals and fractions; multiplication and division Focus on multiplying and dividing to get decimal numbers, and then on mental strategies in multiplication and division.</p> <p>MEA Time; length Focus on calculating time intervals and on measuring lengths in cm and mm including perimeters.</p> <p>WAS MAS Subtraction Focus on using formal written subtraction and counting up as appropriate, including when finding change.</p>	<p>NPV DPE FRP Whole numbers, decimals and fractions Focuses on comparing and ordering whole numbers and decimals, and on equivalence in relation to proper fractions and decimals.</p> <p>GPS PRA Angles Week 8 focuses on the concept of angles as degrees of 'turn', and on comparison, identification and measurement of angles.</p> <p>MAS WAS; MMD WMD PRA Revision of the four operations, including calculation strategies and the inverse relation between addition and subtraction, multiplication and division.</p> <p>Buckstones Big Maths: Party planning: calculate the cost of a Christmas party using a budget. Try to get as close as possible to the budget.</p>	<p>for addition and subtraction.</p> <p>MMD NPV PRA Multiplication and division Focus on the rehearsal and development of mental calculation strategies for multiplication and division, and on identifying patterns and rules.</p> <p>PRA GPS MEA STA 2D shapes; measures Focus on exploring the properties of triangles, naming and identifying the different types; and then on SI units of measure, reading scales and conversion problems.</p>	<p>to quadrilaterals; metric units are then revised and regularly used; imperial units are introduced.</p> <p>FRP PRA Fractions Focus on revising proper fractions and equivalent fractions, and then moves on to mixed numbers and improper fractions; proper fractions are multiplied by whole numbers.</p> <p>WAS PRA Addition and subtraction Focus on rehearsing column subtraction and extending to larger / more difficult numbers; column addition and subtraction are used to solve problems.</p> <p>Buckstones Big Maths (Linked with Enterprise Project) Children to calculate income, expenditure, profit, etc for their product and present their findings to Miss Healey as part of their interview process.</p>	<p>DPE PRA NPV Place value and decimals Focus on place value in decimals, including multiplying and dividing by 10 and 100.</p> <p>GPS PRA GPS Coordinate geometry: 2D and 3D shapes Focus on plotting, reflecting and translating shapes on coordinate grids; and on extending understanding of properties of 2D and 3D shapes.</p> <p>WAS PRA Addition and subtraction Focus on written methods of addition and subtraction, and choosing efficient strategies to solve problems.</p>	<p>volumes, and understanding the difference between measurement in one, two and three dimensions.</p> <p>DPE FRP NPV Fractions, decimals and percentages Focus on understanding percentages and how they relate to fractions and decimals, and solving problems by finding percentages of amounts.</p> <p>NPV STA MEA WMD PRA MMD Revision Focus on revision of: line graphs; calculating time intervals; finding cubes of numbers; using factors to multiply; and solving scaling problems involving fractions and measures.</p>
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Science	Properties and changes to materials (Spencer Silver/Ruth Benerito)		Forces (Isaac Newton/Ptolemy/Alhazam)		Earth and Space		Living things and their habitats • (Jane Goodall/David Attenborough)		Animals including humans			
R.E.	Humanism Values: What matters most to Christian and a Humanist?		Christianity How do Christians celebrate Christmas around the world?		Christianity + Islam What are the different ways to worship? What are the differences and similarities between Christianity and Islam?		Islam Keeping the 5 Pillars of Islam: How do Muslim beliefs make a difference to their way of living?		Christianity + Islam Christian Aid and Islamic relief charities - can charity change the world?			
Computing	E Safety Mis-information Dis-information Hoax Geolocation Profile		3D Modelling		Spreadsheets		Algorithms and Programs (1)		Algorithms and Programs (2)		Communicating and Presentation	
	E Safety – revisit and reinforce at the start of each term.											
	Using technology – reinforce across the curriculum.											
Geography			Volcanoes and Earthquakes (physical geography)					Biomes/Vegetation Belts (physical geography)		Coasts/Region in the UK (location knowledge)		
						Geographical skills & fieldwork Use of maps, atlases, globes and fieldwork						
History	Viking and Anglo Saxon struggle for the Kingdom of England – time of Edward the Confessor Viking raids and invasion				Non-European society Early Islamic civilization (provides contrast with British history Baghdad c. AD900)							
Art	Painting Using hue, tint, tone, shades and mood.				Drawing Explore effect of light on objects and people from different directions Interpret the texture				3D Form Modroc/Clay Shape, form, model and join.			

	Black History Month (Oldham Music Centre)	Cup Rhythms & Christmas (Oldham Music Centre)	1.Sing & Play - Chime bars 2. Arts Award - Recorders (Oldham Music Centre)	Arts Award - Recorders (Oldham Music Centre)	Arts Award - Recorders (Oldham Music Centre)	Composition - Programme music (Oldham Music Centre)
French	Ma famille (IKS2**) Language Angels	En classe (IKS2**) Language Angels	As-tu un animal? (IKS2**) Language Angels	Chez moi (IKS2***) Language Angels	Les vetements (IKS2***) Language Angels	