



Buckstones Community Primary School

Sport Premium

The government has provided funding to primary schools to improve provision of physical education (PE) and sport in our schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Action Plan 2025-2026 and Impact Document 2024-2025

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Allocation for 2024-2025	£17,800
Total spend for 2024-2025	£17,800

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Funding Allocated	Impact on participation and attainment	Demonstration of sustainable improvements
To increase opportunities for regular physical activity during lunchtimes.	Opportunities for pupils to be actively engaged with activities during lunchtimes. Particularly KS 1 pupils.	Sports leaders MH MDS – JC/SMc/SC	£500	Identified pupils engaged in an increased amount of time spent on physical activity.	Over time an increase in pupils enjoying and engaging in physical activity by choice.
To provide high quality physical education from Industry Specialists	Pupils have access to high quality after school sports clubs.	Sport Development x1 evening per week	£500	Pupils have the opportunity to participate in a range of high-quality sports clubs run by trained staff.	Increased opportunities to experience and inspire pupils to try different sporting activities.
Ensure that all pupils in all classes, have the opportunity to participate in at least 30 minutes of physical activity per day by providing sports equipment for use during break and lunchtimes.	Purchase sets of outdoor play equipment (footballs, netballs, tennis balls.. etc) for classes to use during break and lunchtimes. Repair outdoor equipment. Lost/damaged equipment to be replaced at the start of each half term.	MH	£2,500	Greater active participation of all pupils across each year group.	Next steps further engagement and promotion for non-active pupils.

Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
To continue to implement the Play Leaders Scheme to provide greater opportunities for pupils to engage in 30 minutes vigorous activity per day whilst in school and promotes positive role models.	Pupils to apply for Sports Leaders and Well-being Champions roles Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks Additional equipment purchased as required for new activities.	Sept 2025 Throughout the year As required	£600	Sports leaders develop their leadership skills and responsibility in helping organise play new games with others. Increased engagement in active play at breaks and lunch times Increased fitness of pupils through taking part in additional activities offered throughout the school day. Increased opportunities for intra school's tournaments with increased participation.	Decrease in incident at break and lunchtimes as pupils are active and engaged in purposeful games. Monitor the engagement and success levels of sports ambassador initiated activities. Monitor pupil participation and adapt to sustain and improve on these numbers annually.
To enhance and improve pupils emotional health and well-being.	Attendance at termly health and well-being network meetings.	Termly	£300	Pupils have an increased number of strategies available to them to deal with emotional situations.	Trained ELSA Staff to support pupils and staff. This will

	Wellbeing clubs for Key Stage 2 pupils. Resources to support the clubs. Well-being Champions appointed. To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.	On going	£300	Staff use and promote these when needed. Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger. School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.	continue in the next academic year. Trained teacher to support the well-being of pupils - increased capacity to support pupils emotional health and well-being. Monitor the use and impact of the special health and wellbeing room in school.
Sports awards and achievements celebrated in whole school assembly to raise the importance of PE and sport and inspire other pupils.	Achievements and sport celebrated. PE is used as a theme for good work and celebrated.	Headteacher	No Cost	Pupils inspired to try new sports. Pupils PE and sporting achievements are endorsed.	Continue to prioritise in Friday Worship to inspire and celebrate achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Timescale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Ensure the PE curriculum is fully up to date with current initiatives and CPD	Enable PE lead to attend relevant CPD to feedback to the rest of the staff	Termly	£1000	Continued CPD of staff and clear progression planned by specialist. Upskilling all staff to teach high quality PE sustainably.	A wide range of highly skilled staff in PE
Provide continuous support and CPD to teaching staff team.	Sports Development Staff to support PE sessions in Year 5 and Year 6 Support and impact monitored by SL	On Going Jan, April, June	£3000	Identified staff to gain additional support and best practice in teaching PE	All staff, overtime, equipped to deliver high quality PE sessions
Provide high quality, safe PE lessons for each pupil 2 hours per week	Timetabled use of hall and outdoor areas 2025-26.	Sept 2025	£1400 £600	All pupils receive 2 hours of high-quality PE	High outcomes in PE
	All staff fully implement and embed the new PE curriculum and use the assessment feature	Sept 2025		New PE curriculum ensures a progressive curriculum and supports staff to teach and assess PE effectively.	Increased accuracy of teacher Assessment of pupils' skills
	Subject Lead(s) to attend networking opportunities and continue to raise profile of the school and best practice: PE	Termly		Subject lead fully up to date with new initiatives	Continue to support the Subject lead to promote and develop PE in school supporting colleagues as required.

To further develop the role of the subject leader to support colleagues in developing high quality PE	Provide cover so the Subject Lead can teach/observe all members of staff at least once.	Termly	£800	As a result of good leadership in the subject and confident knowledgeable staff, all pupils make good or better progress building on prior achievement.	All staff are supported to provide the highest quality of PE sessions.
Ensure the staff responsible for swimming attend any necessary CPD in order to support the teaching of swimming effectively	Access training provided by the Local Authority and provide cover for release for the staff members.	Autumn Term	£400	The vast majority of pupils achieve the expected standard in swimming. All pupils remain safe at swimming lessons through increased training and knowledge of emergency procedures.	There will be a rolling programme for staff to attend any relevant swimming training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scales	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Introducing new sports and physical activities to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer – KS 1 and KS 2	Jan 2026	£1000	New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra-curricular activity. For example: Cricket, Badminton, Athletics, Fitness Club	Continue to gain pupil voice to provide increased opportunities of sports and activities.
Update PE resources following a PE inspection so that all pupils have access to high quality equipment	Purchase equipment	Oct 2025	£1000	Updated equipment to support the delivery of PE	Maintaining the high standard of quality PE equipment.
Offer orienteering within the school grounds	Design an orienteering course with Castleshaw	Jan 2026	£2100	Opportunities to further develop orienteering skills and fitness	Increased skills and confidence for all pupils
Offer sensory circuits to children with SEND, disabilities or children who may benefit	Plan and organise a 10-15 minute sensory circuit's adult led activity daily. TAs will be trained in how to run sensory circuits.	PE Lead and SENDCo	£600 for new equipment	Links to National Curriculum goals and children's learning. Helps regulate behaviour.	Increased skills and confidence for all pupils

	Purchase new equipment for use in sensory circuits eg hoops, wobble boards, large balls etc			Develops confidence, skills and relationships. Promotes turn taking. Fully inclusive and easily adaptable.	
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Key indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
Actively engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils PE lead to look for any further opportunities for pupils to participate in competitive sports.	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status. To adapt calendar of sporting events put together throughout the year.	MH	£600 teacher release time.	- A range of competitive opportunities offered for all pupils - Increased number of pupils participating in competitive opportunities. - School awarded Platinum School Games Award	- Calendar of events will be used in future years to help continue to provide opportunities for pupils. - Continue to apply for School Games Mark to ensure PE and Sport continues to develop and thrive and built upon further in future years.

	Maintain links with Crompton House and Shaw schools cluster and look for further opportunities Release SL to attend networks and plan competitive sports Release appropriate staff to accompany pupils to competitive sports events		£350		• Raised profile of health and wellbeing apparent to pupils and encourages more pupils to join in the offer.
To re-establish/ strengthen the links with community clubs and organisations	Maintain contact with the identified clubs: ✓ Shaw Cricket Club ✓ Crompton Cricket Club ✓ Oldham Athletic	Subject Lead	£250	Pupils are developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.	School continues to enjoy the strong relationships with local clubs and organisations bringing additional benefits to pupils in school.

Impact Document 2024-2025

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes/Sustainable Improvements	Review of action and suggested next steps
Encouraging active play during break times and lunchtimes	Infant pupils to be taught different playground games and encouraged to play them during playtimes and lunchtimes.	• Sports leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • The school is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.	• Sports leaders were identified • New games were introduced • Pupils enjoyed a new range of games available to them and enjoyed having access to equipment to support activities and games.

		Evidence: - Pupil voice, staff feedback, newsletters Sustainability: - Play times and lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness. - A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.						
Broadening the variety of extra-curricular activities offered, including competitive intra school competitions	Devise a calendar of extra- curricular activities to take place throughout the year, including intra competitions Invite school council to suggest new events Re apply for the Gold Schools Games Award	- Increased number of pupils participating in extra-curricular activities and reporting increased enjoyment in these. - School to maintain Gold School Games Award. Evidence:	Provision for sporting after school clubs was good. Clubs offered to pupils included: <table><tr><td>Girls Football Y4, Y5, Y6</td></tr><tr><td>Boys Football Y4, Y5, Y6</td></tr><tr><td>Wildlife</td></tr><tr><td>Netball</td></tr><tr><td>Sports leaders</td></tr></table>	Girls Football Y4, Y5, Y6	Boys Football Y4, Y5, Y6	Wildlife	Netball	Sports leaders
Girls Football Y4, Y5, Y6								
Boys Football Y4, Y5, Y6								
Wildlife								
Netball								
Sports leaders								

		- Lunchtime observations, extra-curricular registers, staff feedback, pupils voice from school council. Sustainability: - Calendar of events will be used in future years to help continue to provide opportunities for pupils. - Areas improved through working towards School Games Mark will be sustained and built upon further in future years. - Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil	<table><tr><td>Wellbeing</td></tr><tr><td>Table Tennis</td></tr><tr><td>Multi Sports 5 & 6</td></tr><tr><td>Multi Sports 3 & 4</td></tr><tr><td>Cricket</td></tr></table>	Wellbeing	Table Tennis	Multi Sports 5 & 6	Multi Sports 3 & 4	Cricket
Wellbeing								
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Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.	All Year 3 to attend swimming for full year. Subject Lead to monitor delivery of swimming	- The vast majority of pupils are able to swim by the time they leave KS 2. Evidence: - Swimming records Sustainability - Reduced numbers of additional pupils required to attend	The pupils who needed a little additional support parents were advised to take them for swimming lessons. No additional swimming was needed.					

		swimming sessions beyond Year 3 over time.	
To ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons.	All staff who accompany swimming lessons to have the confidence to support the pupils with their swimming.	Accompanying staff meet safety requirements set by Oldham Swimming Services Evidence: • Certificates Sustainability • Ongoing cycle of training	• Members of staff who accompany the pupils swimming are experienced and have observed the swimming teacher taking groups and teaching the correct strokes.

Key indicator 2: The profile is raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes /Sustainable Improvements	Review of actions and suggested next steps
Pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Leaders and Wellbeing Champions.	Pupils to apply for Sports Leaders and Health Champions roles Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks Additional equipment purchased so that items can be used in bubbles. Attend Health Champions Meetings as they become available	• New applicants for the role and high levels of interest. • Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • Increased opportunities for intra school's tournaments with increased participation. • Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science. Evidence: Pupil voice, staff feedback, newsletters, outcomes of intra school competitions,	• Sports leaders supported the younger pupils at lunchtimes and encouraged them to use the equipment correctly. • Wellbeing champions will be kept the same and continue to be available in the Junior playground to support the pupils.

		visibility of Sports Leaders and Health champions, school council feedback. Sustainability: Lunchtimes and playtimes pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.	
To enhance and improve pupils' emotional health and well-being.	Attendance at termly health and well-being network meetings Attend Wellbeing Training and cascade to all staff To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.	- Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed. - Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger. - School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. Evidence:	Wellbeing club was run. Very positive feedback from the pupils who were invited to attend.

		• Pupil voice, staff feedback, parental feedback, newsletters, Sustainability: • Staff and pupils learn strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes /Sustainable Improvements	Review of actions and suggested next steps
Improve staff confidence and ability to teach PE as per identified needs.	Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities. Timetable of support for the year established Support and impact monitored by SL	- School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school. - Increased subject knowledge by identified staff to deliver high quality PE Evidence: - SL monitoring and feedback - Pupil voice - Standards in subject Sustainability: - All staff, overtime, equipped to deliver high quality PE sessions	- Standards of PE teaching is Good and this is based upon end of year assessments. - By the end of Year 6 90% of children met the expected standard - By the end of Year 2 93% of children met the expected standard - By the end of the Foundation Stage 87% of pupils met the expected standard.
To continue to prioritise and facilitate high quality PE	Subject Lead(s) to attend networking opportunities (Virtually) and continue to raise profile of the school and best practice: PE	School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.	As above

		Evidence: • Learning walks, risk assessments, modified PE Curriculum Sustainability: • PE subject lead vision and strategy in continuing to move school forward towards desired outcomes	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes /Sustainable Improvements	Sustainability and suggested next steps
Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer - KS 1 and KS 2	New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra-curricular activity. Evidence: - School Council minutes - Extra-curricular participation at different points in the year compared to previous participation Sustainability: - Increased opportunities on offer - Improved fitness and participation leading to long term lifestyle choices and benefits.	Clubs which were on offer this year included: Girls Football Boys Football Wildlife Netball Sports leaders Wellbeing Table Tennis Multi Sports Multi Sports Cricket
Increase the number of children participating in at least	Employ sports coach to run after school sporting clubs	As above	A consistently high number of places were offered this year with 8

1 sports/active session in school or after school when they resume.	Maintain record of pupil participation in afterschool clubs, intra school competitions and Inter school competitions,		clubs being run throughout the year. Different age groups also got the opportunity to take part
To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.	Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.	All pupils enjoy high quality PE which incorporates a broad range of experiences. Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons. Evidence: - Lesson observations - Observations of breaks and lunchtimes - Pupil voice - Staff feedback Sustainability: - Increased opportunities on offer for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.	26 places were taken up by pupils on the SEN register

Key indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION	IMPACT	
Long Term Objective (towards sustainability)	Actions to be taken this year	Intended Outcomes /Sustainable Improvements	Sustainability and suggested next steps
Continue to offer a range of competitive opportunities for all pupils	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school-continue to maintain Gold award status. To adapt calendar of sporting events put together throughout the year. Maintain links with Crompton House and Shaw schools cluster Release SL to attend networks and plan competitive sports Release appropriate staff to accompany pupils to competitive sports events	- Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. - Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. - School to maintain Gold School Games Award Evidence: competition calendar and results. Staff feedback, pupils voice from school council. Sustainability: - Calendar of events will be used in future years to help continue to provide opportunities for pupils. - Areas improved through working towards School Games Mark will be	Achieved well in competitive events: Cross Country - 2nd Overall Netball - 1st Tag-Rugby - 1st Boys' Football - 1st Year 4 and 5 Athletics - 1st Overall winners of football league (winning 11 games out of 12)

		sustained and built upon further in future years. • Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.	
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