



Buckstones Community Primary School

Sport Premium

The government has provided funding to primary schools to improve provision of physical education (PE) and sport in our schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Impact Review 2025-2026

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Allocation for 2025-2026	£17,800
Total spend for 2025-2026	£17,800

Impact Review

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

INTENT	IMPLEMENTATION			IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Funding Allocated	Impact on participation and attainment
To increase opportunities for regular physical activity during lunchtimes.	Opportunities for pupils to be actively engaged with activities during lunchtimes. Particularly KS 1 pupils.	Sports leaders MH MDS – JC/SMc/SC	£500	• Middays received training on outdoor games • Fast play and play based games are in place for children to engage with at lunch time.
To provide high quality physical education from Industry Specialists	Pupils have access to high quality after school sports clubs.	Sport Development x1 evening per week	£500	• Children in Years 3 to 6 take part in a range of after school sports clubs. Up take is high.
Ensure that all pupils in all classes, have the opportunity to participate in at least 30 minutes of physical activity per day by providing sports equipment for use during break and lunchtimes.	Purchase sets of outdoor play equipment (footballs, netballs, tennis balls.. etc) for classes to use during break and lunchtimes. Repair outdoor equipment.	MH	£2,500	• Parts of the equipment was repaired. Some will need to be repaired for 2026-2027 year. • Children have access to a range of equipment. • Investment in new play equipment and the maintenance of existing resources has significantly enhanced the quality of outdoor provision. Pupils have benefited from increased opportunities for physical activity, social interaction and cooperative play, leading to

	Lost/damaged equipment to be replaced at the start of each half term.			improved wellbeing, engagement and positive behaviour during break and lunchtime periods.
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Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement				
INTENT	IMPLEMENTATION			IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scale	Breakdown of spend	Impact on participation and attainment
To continue to implement the Play Leaders Scheme to provide greater opportunities for pupils to engage in 30 minutes vigorous activity per day whilst in school and promotes positive role models.	Pupils to apply for Sports Leaders and Well-being Champions roles Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks Additional equipment purchased as required for new activities.	Sept 2025 Throughout the year As required	£600	The introduction of Sports Leaders and Well-being Champions has increased pupil leadership opportunities, enabling children to take ownership of activities and make a positive contribution to school life. Pupil leaders have supported the delivery of lunchtime activities and intra-school competitions, increasing participation levels and encouraging more children to engage in regular physical activity. Leadership roles have helped pupils develop confidence, communication, organisation and teamwork skills that can be transferred across the wider curriculum.

				The purchase of additional equipment has expanded the range of sporting and wellbeing activities available, ensuring provision remains inclusive, engaging and responsive to pupils' interests. Structured activities led by pupil leaders have promoted positive behaviour, supported social interaction and helped create a more active and purposeful lunchtime environment. Together, these initiatives have contributed to improved physical wellbeing, increased pupil engagement, stronger leadership skills and a more positive school culture where children are encouraged to be active, responsible and supportive of others.
To enhance and improve pupils emotional health and well-being.	Attendance at termly health and well-being network meetings. Wellbeing clubs for Key Stage 2 pupils. Resources to support the clubs. Well-being Champions appointed. To continue to signpost parents to club links event, PE courses and through the	Termly On going	£300 £300	Pupils have developed a wider range of strategies to help them regulate their emotions and manage challenging situations. These approaches are consistently promoted by staff, helping children to build resilience, self-awareness and independence. Lunchtime behaviour has improved, with pupils demonstrating greater self-control and making positive choices when experiencing frustration, worry or anger. This has contributed to a calmer and more supportive school environment. The school's commitment to promoting healthy lifestyles has encouraged increased participation in physical

	school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.			activity, positively impacting pupils' physical health, emotional wellbeing and readiness to learn. The successful training of ELSA staff has strengthened the school's capacity to provide targeted emotional support for pupils, ensuring early intervention and ongoing provision for those who need additional help. Additional staff training in pupil wellbeing has increased expertise across the school, enabling more effective identification and support of pupils experiencing emotional or mental health difficulties. The wellbeing room has provided a safe and nurturing space for pupils requiring emotional support, helping children regulate their feelings, access appropriate interventions and return to class ready to learn. Ongoing monitoring shows the provision is valued by pupils and staff and continues to have a positive impact on wellbeing outcomes.
Sports awards and achievements celebrated in whole school assembly to raise the importance of PE and sport and inspire other pupils.	Achievements and sport celebrated. PE is used as a theme for good work and celebrated.	Headteacher	No Cost	The celebration of sporting achievements has raised the profile of PE and school sport, motivating pupils to participate, achieve and take pride in their successes. PE has been used effectively as a vehicle to recognise positive attitudes, effort and achievement, reinforcing the school's commitment to valuing personal development alongside academic success.

				Regular recognition of sporting participation and success has increased pupil confidence, self-esteem and motivation to engage in physical activity both within and beyond the school day. Celebrating achievements through assemblies, displays and school communications has fostered a culture where effort, perseverance and teamwork are recognised and valued by the whole school community.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
INTENT	IMPLEMENTATION			IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Timescale	Breakdown of spend	Impact on participation and attainment
Ensure the PE curriculum is fully up to date with current initiatives and CPD	Enable PE lead to attend relevant CPD to feedback to the rest of the staff	Termly	£1000	The PE curriculum remains current, progressive and aligned with national expectations, ensuring pupils benefit from high-quality physical education that reflects best practice. Professional development opportunities for the PE Lead have strengthened subject knowledge and expertise,

				enabling the school to respond effectively to new initiatives and developments in PE, sport and physical activity. Training attended by the PE Lead has been successfully disseminated to staff, improving confidence and consistency in the delivery of PE across all year groups. Staff have benefited from up-to-date guidance, resources and teaching strategies, resulting in improved lesson quality and enhanced pupil outcomes. Increased curriculum knowledge has helped ensure a broad, balanced and inclusive PE offer, allowing all pupils to develop physically while fostering enjoyment and lifelong participation in sport and physical activity. Ongoing engagement with CPD has supported effective subject leadership, ensuring PE continues to be a strength of the school and contributes positively to pupils' health, wellbeing and achievement.
Provide continuous support and CPD to teaching staff team.	Sports Development Staff to support PE sessions in Year 5 and Year 6 Support and impact monitored by SL	On Going Jan, April, June	£3000	Continuous CPD and support for teaching staff has increased confidence, knowledge and competence in delivering high-quality PE lessons across the school. Specialist Sports Development staff have provided targeted support in Year 5 and Year 6, enhancing the

				quality of PE provision and ensuring pupils receive expert instruction and coaching. Teachers have benefited from working alongside specialist staff, developing their own subject knowledge and teaching strategies through observation, modelling and collaborative practice. Pupils have experienced engaging, challenging and well-structured PE lessons that have improved skill development, participation and enjoyment of physical activity. Regular monitoring by senior leaders has ensured that support is having a measurable impact, maintaining high standards of teaching and identifying areas for further development.
Provide high quality, safe PE lessons for each pupil 2 hours per week	Timetabled use of hall and outdoor areas 2025-26. All staff fully implement and embed the new PE curriculum and use the assessment feature Subject Lead(s) to attend networking opportunities and continue to raise	Sept 2025 Sept 2025 Termly	£1400 £600	The introduction of a timetabled programme for the use of the hall and outdoor spaces has ensured that PE, physical activity and sport can be delivered consistently across the school, maximising participation opportunities for all pupils. Effective organisation of facilities has enabled pupils to access a broad and balanced PE curriculum throughout the year, regardless of weather conditions or space limitations. Staff have fully implemented and embedded the revised PE curriculum, ensuring a progressive approach to skills

	profile of the school and best practice: PE			development and high-quality learning experiences for all pupils. The consistent use of assessment tools has improved teachers' ability to track progress, identify next steps in learning and provide appropriate challenge and support for pupils. Subject leader has engaged in networking opportunities and professional discussions, bringing new ideas, current best practice and innovative approaches back into school to further enhance PE provision. Increased subject leadership capacity and external collaboration have raised the profile of PE across the school, ensuring that physical education remains a valued and integral part of the curriculum.
To further develop the role of the subject leader to support colleagues in developing high quality PE	Provide cover so the Subject Lead can teach/observe all members of staff at least once.	Termly	£800	Providing cover enabled the PE Subject Lead to observe and support all teaching staff, ensuring the PE curriculum is delivered consistently and effectively across the school. Staff benefitted from personalised feedback, coaching and the sharing of best practice, leading to increased confidence and improved quality of PE teaching. As a result, pupils experienced high-quality PE lessons that enhanced their engagement, skill development and enjoyment of physical activity.

Ensure the staff responsible for swimming attend any necessary CPD in order to support the teaching of swimming effectively	Access training provided by the Local Authority and provide cover for release for the staff members.	Autumn Term	£400	The vast majority of pupils achieved the expected standard in swimming, ensuring they leave primary school with an essential life skill and increased confidence in the water. Enhanced staff training and a clear understanding of emergency procedures helped ensure that all pupils remained safe during swimming lessons, with appropriate supervision and risk management in place. A rolling programme of swimming-related training has strengthened staff knowledge and confidence, ensuring high standards of safety and swimming provision are maintained and further developed year on year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
INTENT	IMPLEMENTATION			IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scales	Breakdown of spend	Impact on participation and attainment
Introducing new sports and physical activities to encourage more pupils to take up	Discuss with school council which new sports or physical activities they would like to have on offer – KS 1 and KS 2	Jan 2026	£1000	New sports and activities were introduced in response to pupil voice, including cricket, badminton, athletics and fitness clubs, resulting in increased participation in extracurricular sport and physical activity. By regularly gathering pupil feedback, the school has been able to

sport and physical activities				provide a broader and more inclusive range of opportunities that reflect pupils' interests and needs. This approach has increased engagement, encouraged more pupils to be active beyond curriculum PE and helped foster a positive culture of participation, enjoyment and lifelong involvement in physical activity.
Update PE resources following a PE inspection so that all pupils have access to high quality equipment	Purchase equipment	Oct 2025	£1000	Updated and replacement equipment has ensured that PE lessons are delivered safely and effectively, supporting a broad and engaging curriculum. Maintaining a high standard of PE resources has enhanced the quality of teaching and learning, enabling pupils to develop their skills, confidence and enjoyment of physical activity.
Offer orienteering within the school grounds	Design an orienteering course with Castleshaw	Jan 2026	£2100	Designing an orienteering course with Castleshaw has broadened the range of outdoor learning and physical activity opportunities available to pupils. The course has developed teamwork, problem-solving and navigation skills while increasing enjoyment and participation in active learning.
Offer sensory circuits to children with SEND, disabilities or children who may benefit	Plan and organise a 10-15 minute sensory circuit's adult led activity daily. TAs will be trained in how to run sensory circuits. Purchase new equipment for use in sensory circuits eg	PE Lead and SENDCo	£600 for new equipment	Daily sensory circuits have provided pupils with regular opportunities to improve focus, regulation and readiness for learning throughout the school day. Training for teaching assistants has ensured activities are delivered consistently and effectively, supporting pupils' sensory and physical development. The purchase of new equipment has enhanced the quality and variety of sensory circuit sessions, increasing pupil engagement and participation. As a result, pupils are

	hoops, wobble boards, large balls etc			better able to manage their sensory needs and access learning successfully.
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Key indicator 5: Increased participation in competitive sport				
INTENT	IMPLEMENTATION			IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Breakdown of spend	Impact on participation and attainment
Actively engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils PE lead to look for any further opportunities for pupils to participate in competitive sports.	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status. To adapt calendar of sporting events put together throughout the year.	MH	£600 teacher release time.	Working towards achieving and maintaining the Gold School Games Mark has ensured that pupils continue to access a wide range of competitive sporting opportunities throughout the year. Strong partnerships with local schools, including regular participation in sporting events at Crompton House, and engagement with the Shaw schools cluster have increased pupils' confidence, participation and sporting achievement. Releasing staff to attend networks, training and competitions has strengthened PE leadership and expanded opportunities for pupils to represent the school in a broad range of competitive sports.

	Maintain links with Crompton House and Shaw schools cluster and look for further opportunities Release SL to attend networks and plan competitive sports Release appropriate staff to accompany pupils to competitive sports events		£350	
To re-establish/ strengthen the links with community clubs and organisations	Maintain contact with the identified clubs: ✓Shaw Cricket Club ✓Crompton Cricket Club ✓Oldham Athletic	Subject Lead	£250	Pupils are developing and applying key life skills through their participation in PE and sport, including trust, respect, teamwork and effective communication. Increased participation in competitive sporting opportunities has led to higher levels of enjoyment, confidence and engagement in physical activity across the school. The school continues to benefit from strong partnerships with local organisations, including Shaw Cricket Club and Oldham Athletic, providing pupils with enhanced coaching, enrichment opportunities and positive sporting role models.

