



Buckstones Community Primary School

Sport Premium

The government has provided funding to primary schools to improve provision of physical education (PE) and sport in our schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

Action Plan 2026 - 2027

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%

Total amount carried forward from 2025-2026	£0
Allocation for 2026-2027 *subject to change in Spring 2027	£17,780
Total spend for 2026-2027	£17,780

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Funding Allocated	Impact on participation and attainment	Demonstration of sustainable improvements
To increase opportunities for regular physical activity during playtimes and lunchtimes.	Targeted pupils will work with Midday Assistants during playtimes and lunchtimes to increase engagement in physical activity.	MH Sports leaders All middays	£500	Identified pupils engaged in an increased amount of time spent on physical activity.	Over time an increase in pupils enjoying and engaging in physical activity by choice.
Ensure that all pupils in all classes, have the opportunity to participate in at least 30 minutes of physical activity per day by providing sports equipment for use during break and lunchtimes.	Continue repairs on outdoor equipment. Lost/damaged equipment to be replaced at the start of each half term.	LM + MC	£2000	A higher proportion of pupils across all year groups regularly participate in physical activity.	Target and encourage participation among less active pupils to ensure all children benefit from physical activity opportunities.
More pupils are participating in physical activity during playtimes and lunchtimes.	Purchase sets of outdoor play equipment, including footballs, netballs and tennis balls, to support active play and physical activity during breaktimes and lunchtimes.	MH + JL	£2500	A higher proportion of pupils across all year groups regularly participate in physical activity.	Target and encourage participation among less active pupils to ensure all children benefit from physical activity opportunities.

	Lost/damaged equipment to be replaced at the start of each half term.				
To provide high quality physical education from Industry Specialists	Pupils have access to high quality after school sports clubs.	Sport Development x1 evening per week	£1000 Total: £6000	Pupils have access to a wide range of high-quality extra-curricular sports clubs delivered by trained staff.	An increased variety of sporting opportunities enables pupils to experience new activities and inspires greater participation in physical activity and sport.

Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
To enhance and improve pupils' emotional health and wellbeing through targeted support, pupil leadership	Attend termly health and wellbeing network meetings to remain informed of current initiatives and best practice. Provide wellbeing clubs and targeted support groups for	Termly	£650	Pupils have access to a range of strategies to support their emotional wellbeing. Staff	Trained ELSA staff provide ongoing support for pupils' emotional wellbeing.

opportunities and active lifestyles.	identified pupils, supported by appropriate resources and staffing. Appoint and develop Wellbeing Champions to promote positive mental health, inclusion and pupil voice across the school. Continue to signpost pupils and families to local clubs, events and physical activity opportunities through the school website, social media and newsletters. Promote healthy lifestyles and emotional wellbeing through assemblies, themed events and curriculum opportunities.			consistently reinforce and promote these strategies. Behaviour at playtimes and lunchtimes improves as pupils develop effective ways to manage frustration and regulate their emotions. The school actively promotes healthy lifestyles and physical activity, supporting pupils' physical health, emotional wellbeing and overall development.	A trained teacher increases the school's capacity to support pupils' emotional health and wellbeing. The use and impact of the wellbeing room are regularly monitored and reviewed.
To review our practice of pupil-led activities during breaktimes and lunchtimes to ensure all pupils are engaged and active.	Recruit and appoint Sports Leaders and Wellbeing Champions through a pupil application process. Sports Leaders and Wellbeing Champions to support the delivery of activities, events and intra-school competitions during playtimes and lunchtimes.	Sept 2026 Throughout the year	£50	Sports Leaders develop leadership and teamwork skills through leading activities. Increased participation in active play during breaks and lunchtimes. Improved pupil fitness through additional	Reduced incidents at playtimes and lunchtimes. Monitor engagement in Sports Leader activities. Track and increase pupil participation.

	Purchase additional resources and equipment to support new activities and increase participation opportunities.	As required	£430	physical activity opportunities. Greater participation in intra-school competitions and events.	
Sporting success is recognised and rewarded through whole-school assemblies.	Sports Performer of the Week certificates are awarded in weekly assemblies to celebrate participation, effort and sporting achievement.	JL	No Cost Total: £1130	Pupils are encouraged to try new sports and celebrate success in PE and physical activity.	Friday Worship celebrates sporting achievement, inspiring participation and recognising success.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Timescale	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
To provide ongoing CPD and support for all teaching staff to improve confidence, knowledge and the quality of PE provision.	Provide regular PE-focused CPD to develop staff confidence and subject knowledge.	November 26 and repeated termly	£2500	Staff demonstrate increased confidence and competence in delivering PE lessons. PE lessons are	Staff embed new knowledge and strategies into their everyday practice.

	Use coaches and Sports Development staff to model effective teaching and support staff development. Release the PE Lead to monitor lessons and provide targeted feedback and support.			consistently high quality across all year groups. Pupils receive an engaging and progressive PE curriculum that improves outcomes.	Good practice is shared across the school to build long-term staff expertise. Ongoing monitoring and CPD ensure continuous improvement in PE provision.
To ensure the PE curriculum reflects current best practice and national guidance.	Review and update the PE curriculum (Get set for PE) in line with current national guidance and best practice. Attend PE network meetings and relevant CPD to stay informed of developments in PE. Monitor curriculum implementation to ensure consistency and progression across all year groups.	September	£250	The PE curriculum remains current, progressive and relevant to pupils' needs. Staff deliver PE with increased confidence and consistency. Pupils develop the knowledge, skills and understanding expected for their age and stage.	Regular curriculum reviews ensure PE provision remains up to date. Staff are informed of new initiatives and best practice through ongoing CPD. A well-sequenced curriculum supports consistent delivery across the school.

To strengthen the role of the PE Subject Leader in supporting and developing high-quality PE teaching across the school.	Provide release time for the PE Subject Leader to monitor PE provision and support staff. PE Subject Leader to observe lessons, offer feedback and share best practice. Attend relevant CPD and networking opportunities to enhance subject leadership and curriculum development.	Termly	£970	Staff receive effective support to improve the quality of PE teaching. PE is delivered consistently and effectively across all year groups. Pupils benefit from high-quality PE lessons and improved learning outcomes.	Good practice is embedded and shared across the school. The PE Subject Leader maintains up-to-date knowledge of PE developments. Ongoing monitoring and support ensure continuous improvement in PE provision.
Continue to Provide high quality, safe PE lessons for each pupil 2 hours per week	Timetabled use of hall and outdoor areas 2026-27. All staff fully implement and embed the new PE curriculum and use the assessment feature Subject Lead(s) to attend networking opportunities and continue to raise profile of the school and best practice: PE	Sept 2026 Sept 2026 Termly	£1400 £600	All pupils in KS1 + 2 receive 2 hours of high-quality PE PE curriculum ensures a progressive curriculum and supports staff to teach and assess PE effectively. Subject lead fully up to date with new initiatives	High outcomes in PE Increased accuracy of teacher Assessment of pupils' skills Continue to support the Subject lead to promote and develop PE in school supporting colleagues as required.

Continue to ensure the staff responsible for swimming attend any necessary CPD in order to support the teaching of swimming effectively	Access training provided by the Local Authority and provide cover for release for the staff members.	Autumn Term	£400	The vast majority of pupils achieve the expected standard in swimming. All pupils remain safe at swimming lessons through increased training and knowledge of emergency procedures.	There will be a rolling programme for staff to attend any relevant swimming training.
			Total: £6120		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Time Scales	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements
To provide pupils with access to a broader range of sports, physical activities and	Introduce new sports and activities in response to pupil voice and interests.	November 26	£1000	Pupils experience a wider range of sports and physical activities. Participation in clubs and physical activity	Pupil voice continues to shape the range of activities offered. Resources and equipment support the

enrichment opportunities.	Provide a varied programme of extra-curricular clubs across the school year. Organise enrichment events, festivals and taster sessions delivered by specialist coaches (work with Sports development to support this)			opportunities increases. Pupils develop new skills, interests and confidence in sport.	long-term delivery of new sports. Strong links with clubs and providers help sustain opportunities for pupils.
Review pupil interests and PE provision, then update resources to ensure all pupils have access to high-quality equipment. (Linked to above target)	Purchase equipment	Oct 2025	£1000	Updated equipment to support the delivery of PE/ trial of new sports.	Maintaining the high standard of quality PE equipment.
Continue orienteering within the school grounds	Review design from last year and work with Castleshaw to improve.	Jan 2027	£500	Opportunities to further develop orienteering skills and fitness	Increased skills and confidence for all pupils.
To increase participation through a wider range of extra-	Introduce clubs such as archery, orienteering, fitness, dodgeball, badminton or cricket.	September 2026	£500	Increased participation in extra-curricular activities.	Participation data informs future club provision.

curricular opportunities.	Target less active pupils through specific clubs and activities. Promote opportunities through assemblies and newsletters.			More pupils regularly engage in physical activity. Greater enjoyment and enthusiasm for PE and sport.	Successful clubs become an established part of the school offer. Staff and pupil leaders support future delivery.
Continue to offer sensory circuits to children with SEND, disabilities or children who may benefit	Plan and organise a 10-15 minute sensory circuit's adult led activity daily. Review stock from last year and purchase new equipment for use in sensory circuits eg hoops, wobble boards, large balls etc	PE Lead and SENDCo	£350 for new equipment Total: £3350	Links to National Curriculum goals and children's learning. Helps regulate behaviour. Develops confidence, skills and relationships. Promotes turn taking. Fully inclusive and easily adaptable.	Increased skills and confidence for all pupils

Key indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	SUSTAINABILITY
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Breakdown of spend	Impact on participation and attainment	Demonstration of sustainable improvements

Actively engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils PE lead to look for any further opportunities for pupils to participate in competitive sports.	To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to maintain Gold award status. To adapt calendar of sporting events put together throughout the year. Maintain links with Crompton House and Shaw schools cluster and look for further opportunities Release SL to attend networks and plan competitive sports Release appropriate staff to accompany pupils to competitive sports events	MH	£600 teacher release time. £350	• A range of competitive opportunities offered for all pupils • Increased number of pupils participating in competitive opportunities. • School awarded Platinum School Games Award	• Calendar of events will be used in future years to help continue to provide opportunities for pupils. • Continue to apply for School Games Mark to ensure PE and Sport continues to develop and thrive and built upon further in future years. • Raised profile of health and wellbeing apparent to pupils and encourages more pupils to join in the offer.
To re-establish/ strengthen the links with community clubs and organisations	Maintain contact with the identified clubs: ✓Shaw Cricket Club	Subject Lead	£250	Pupils are developing and applying key life skills through their participation in PE and sport including	School continues to enjoy the strong relationships with local clubs and organisations bringing

	✓Crompton Cricket Club ✓Oldham Athletic		Total: £1200	trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.	additional benefits to pupils in school.
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